

Janvikas Shikshan Sanstha Yeoda's

Arts Commerce College, Yeoda

Tq. Daryapur Dist: Amravati,

Maharashtra, PIN: 444706



D.V.V.

CLARIFICATION

FOR

1.4.1: Institution obtained feedback on the academic performance and ambience of the institution from various stack holders such as Students, Teachers, Employers, and Alumni etc. and action taken report on the feedback report is made available on institutional website.



Janvikas Shikshan Sanstha, Yeoda's

Arts-Commerce College Yeoda

Tq. Daryapur, Dist. Amravati, Maharashtra, 444706

Affiliated to S.G.B. Amravati University, Amravati (M.S.)

Recognized by U.G.C. u/s 2(f) & 12B & NAAC

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Shri Gajananrao N. Kokate

Dr. Y.G. Singh

President

Secretary

Principal

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DECLARATION

This is to declare that the Information, Photos, Reports, True Copies, Numerical Data, etc. furnished in this file as supporting documents are verified by IQAC and found correct.

IQAC Coordinator

Coordinator

Internal Quality Assurance Cell
Arts Commerce College, Yeoda
Tq. Daryapur, Dist. Amravati



Principal

PRINCIPAL
Arts-Commerce College
Yeoda, Dist. Amravati

Janvikas Shikshan Sanstha Yeoda's

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STAKEHOLDER'S FEEDBACK ANALYSIS REPORT

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IQAC Coordinator

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ARTS COMMERCE COLLEGE, YEODA

TQ. DARYAPUR DIST. AMRAVATI

ACTION TAKEN REPORT ON

FEEDBACK OF CURRICULUM

ACTION TAKEN REPORT ON FEEDBACK FOR


CURRICULUM IMPROVEMENT

ACADEMIC YEAR - 2022-2023


Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1.	Feedback from Students: Students highlighted the need for the curriculum to address pressing societal issues such as sustainability, social justice, and ethical considerations.	B.A. & B.COM. and M.A.	In response to the evolving socio-economic and environmental challenges facing our world, we intensified our efforts to advocate for a values-based and socially responsible curriculum. We organized interdisciplinary workshops, seminars, and community engagement projects to raise awareness among
2.	Feedback from Parents: Parents expressed concerns about the curriculum's lack of emphasis on values-based education and	B.A. & B.COM. and M.A.	stakeholders about the importance of ethical leadership and sustainability education.

	ethical leadership development.		Additionally, we collaborated with
3.	Feedback from Peers: Peer institutions underscored the importance of integrating ethical, social, and environmental considerations into the curriculum to prepare students for responsible citizenship and leadership roles.	B.A. & B.COM. and M.A.	faculty members to incorporate modules on ethics, social responsibility, and sustainable development into the curriculum. Through these initiatives, we aimed to foster a culture of ethical awareness, social consciousness, and environmental stewardship among our students, preparing them to be responsible global citizens and future leaders.

Throughout the year, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.


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ACTION TAKEN REPORT ON

FEEDBACK OF CURRICULUM

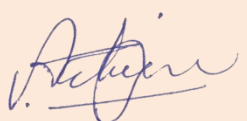
Action Taken Report on Feedback for Curriculum Improvement

Academic Year - 2021-2022

Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1.	Feedback from Students: Students expressed concerns about the curriculum's lack of alignment with emerging industry trends and technological advancements.	B.A. & B.COM. and M.A.	Building on our past advocacy efforts, we intensified our collaboration with the University's Board of Studies to address emerging challenges and opportunities in the curriculum. We organized symposiums, panel discussions, and industry forums to facilitate dialogue between academia and industry stakeholders
2.	Feedback from Parents: Parents emphasized the importance of ensuring that the curriculum remains relevant and responsive to the	B.A. & B.COM. and M.A.	regarding the future of education and workforce readiness. Through these initiatives, we aimed to inform curriculum development

	dynamic nature of the job market.		processes and advocate for the
3.	Feedback from Peers: Peer institutions emphasized the need for curriculum updates to equip students with the skills and knowledge needed to thrive in the digital age.	B.A. & B.COM. and M.A.	integration of emerging technologies, digital literacy skills, and future-ready competencies into the curriculum. Additionally, we leveraged alumni networks and industry partnerships to gather insights and recommendations for curriculum enhancements that reflect the evolving needs of the global economy.

Throughout the year, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.



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ACTION TAKEN REPORT ON

FEEDBACK OF CURRICULUM

Action Taken Report on Feedback for Curriculum

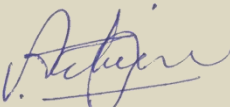
Improvement

Academic Year - 2020-2021


Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1.	Feedback from Students: Students raised concerns about the lack of flexibility and customization options in the curriculum, limiting their ability to pursue diverse interests and career pathways.	B.A. & B.COM.	Recognizing the importance of addressing diverse learning needs and fostering interdisciplinary learning, we intensified our efforts to advocate for curriculum reforms. We conducted surveys and focus group discussions to gather student and parent preferences regarding curriculum structure and content. Subsequently, we presented these findings to the University's Board of Studies, advocating for the introduction of elective courses,
2.	Feedback from Parents: Parents	B.A. & B.COM.	

	emphasized the importance of a holistic education that integrates interdisciplinary perspectives and fosters critical thinking skills.		interdisciplinary projects, and flexible pathways within the curriculum. Additionally, we collaborated with faculty members
3.	Feedback from Peers: Peer institutions highlighted the need for curriculum reforms to promote innovation, creativity, and adaptability among students.	B.A. & B.COM.	to design supplementary modules and extracurricular activities that complemented the existing curriculum and encouraged interdisciplinary exploration.

Throughout the year, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.


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ACTION TAKEN REPORT ON


FEEDBACK FOR CURRICULUM IMPROVEMENT

Academic Year - 2019-2020

Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
	Feedback from Students: Students expressed dissatisfaction with the lack of practical exposure and hands-on learning opportunities in the curriculum.	B.A. & B.COM.	Despite our limitations in directly altering the curriculum, we continued our advocacy efforts with the University's Board of Studies. We collaborated with faculty members to compile case studies, industry reports, and recommendations for curriculum enhancement. Additionally, we facilitated guest lectures and industry interactions to expose students to practical insights and real-world experiences. Through constructive dialogue and persistent advocacy, we aimed to influence the University's curriculum review process and promote meaningful changes that benefit our students.
2	Feedback from Parents: Parents voiced concerns about the curriculum's inability to	B.A. & B.COM.	

	adequately prepare students for real-world challenges and professional environments.		
3	Feedback from Peers: Peer institutions echoed the need for curriculum reforms to bridge the gap between academic learning and industry requirements.	B.A. & B.COM.	

Throughout the past five years, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.


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FEEDBACK OF CURRICULUM

ACTION TAKEN REPORT ON FEEDBACK FOR

CURRICULUM IMPROVEMENT

ACADEMIC YEAR - 2018-2019

Sr. No.	Issues Raised	FEEDBACK GIVEN BY STUDENTS	ACTION TAKEN
1	Feedback from Students: Students expressed concerns regarding the relevance and applicability of the curriculum to current industry demands.	B.A. & B.COM.	Given our affiliation with Sant Gadge Baba Amravati University, our college has limited autonomy in curriculum development. However, we have actively engaged with the University's Board of Studies, providing detailed feedback on the curriculum's shortcomings and suggesting necessary changes. We facilitated discussions and collaborations between faculty members, industry experts, and representatives from the University
2	Feedback from Parents: Parents highlighted the need for a curriculum that equips students with practical skills and enhances their employability prospects.	B.A. & B.COM.	
3	Feedback from Peers: Peer institutions shared similar concerns	B.A. & B.COM.	

	<p>about the outdated nature of the curriculum and its alignment with industry standards.</p>		<p>to identify areas for improvement. Additionally, we organized seminars and workshops to raise awareness among stakeholders about the importance of updating the curriculum to meet the evolving needs of the job market.</p>
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Throughout the year, despite our limitations in directly altering the curriculum, we have remained committed to advocating for meaningful changes that enhance the quality and relevance of education for our students. Our collaborative efforts with the University's Board of Studies, faculty members, industry stakeholders, and community partners have enabled us to influence curriculum development processes and promote continuous improvement in our educational offerings.



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