

Janvikas Shikshan Sanstha Yeoda's

Arts Commerce College, Yeoda

Tq. Daryapur Dist: Amravati,

Maharashtra, PIN: 444706



D.V.V.

CLARIFICATION

FOR

**7.1.2: THE INSTITUTION HAS
FACILITIES AND INITIATIVES**



Janvikas Shikshan Sanstha, Yeoda's

Arts-Commerce College Yeoda

Tq. Daryapur, Dist. Amravati, Maharashtra, 444706

Affiliated to S.G.B. Amravati University, Amravati (M.S.)

Recognized by U.G.C. u/s 2(f) & 12B & NAAC

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Website: www.accy.ac.in

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DECLARATION

This is to declare that the Information, Photos, Reports, True Copies, Numerical Data, etc. furnished in this file as supporting documents is verified by IQAC and found correct.

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Tq. Daryapur, Dist. Amravati



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Yeoda, Dist. Amravati

Janvikas Shikshan Sanstha Yeoda's

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INDEX

POLICY DOCUMENTS OF THE INSTITUTION

Sr. No.	Name of Document	Page No.
1.	Green Campus Policy	4-7
2.	Waste Management Policy	8-10
3.	Water Conservation Policy	11-14
4.	Disabled (Divyangjan) Friendly Policy	15-18

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1: Green Campus Policy

A) Introduction:

Arts Commerce College, Yeoda, nestled in the heart of rural surroundings, stands as a beacon of education and community development. While our institution prides itself on academic excellence, it's also vital to recognize our responsibility towards environmental sustainability. Hence, the adoption of a Green Campus Policy becomes imperative to ensure the preservation of our natural resources while nurturing a culture of eco-consciousness among students, faculty, and staff.

B) Objective:

The primary objective of implementing a Green Campus Policy at Arts Commerce College, Yeoda, is to foster a sustainable environment conducive to learning, living, and community engagement. This policy aims to:

1. **Reduce Environmental Impact:** Implementing practices that minimize the college's ecological footprint, including energy conservation, waste reduction, and sustainable resource management.

2. **Promote Environmental Awareness:** Educate and raise awareness among stakeholders about the importance of environmental conservation and sustainable living, fostering a culture of environmental responsibility.

3. **Enhance Educational Experience:** Integrate environmental studies and sustainability principles into the curriculum to provide students with practical knowledge and skills necessary for addressing environmental challenges.

4. **Foster Community Engagement:** Engage students, faculty, staff, and the local community in collaborative efforts to implement green initiatives, strengthening community bonds and collective responsibility towards the environment.

C) Challenges in a Rural Setting:

Operating within a rural area presents unique challenges in implementing a Green Campus Policy. Limited access to resources such as technology, funding, and infrastructure may pose initial hurdles. Additionally, the conservative mindset prevalent in rural communities may require extensive awareness campaigns to foster acceptance and participation in eco-friendly initiatives.

D) Strategies for Implementation:

Despite these challenges, Arts Commerce College, Yeoda, can adopt several strategies to successfully implement a Green Campus Policy:

1. **Education and Awareness:** Launching comprehensive awareness campaigns through workshops, seminars, and informational sessions to

educate stakeholders about the importance of environmental conservation and sustainable practices.

2. Integration into Curriculum: Infusing environmental studies and sustainability principles into the curriculum across various disciplines to instil a sense of environmental responsibility among students.

3. Resource Optimization: Implementing measures to optimize resource usage, such as energy-efficient lighting, water conservation techniques, and waste management strategies tailored to the college's rural setting.

4. Collaboration and Partnerships: Forming partnerships with local environmental organizations, government agencies, and businesses to access resources, funding, and expertise in implementing green initiatives.

5. Community Engagement: Involving the local community through initiatives like tree planting drives, clean-up campaigns, and sustainable agricultural practices, fostering a sense of ownership and collective responsibility towards the environment.

6. Green Infrastructure: Invest in eco-friendly infrastructure developments such as solar panels, rainwater harvesting systems, and green spaces to mitigate the college's environmental footprint.

7. Policy Implementation and Monitoring: Establishing clear guidelines and protocols for implementing the Green Campus Policy, along with regular monitoring and evaluation mechanisms to track progress and address challenges effectively.

E) Benefits and Outcomes:

The adoption of a Green Campus Policy at Arts Commerce College, Yeoda, holds numerous benefits:

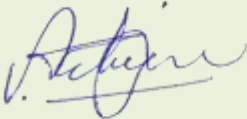
1. **Environmental Preservation:** *Reduced carbon footprint, conservation of natural resources, and protection of biodiversity within the college campus and its surrounding ecosystem.*
2. **Cost Savings:** *Implementation of energy-efficient practices and resource optimization measures leading to long-term cost savings for the college.*
3. **Educational Enrichment:** *Enhanced learning opportunities for students through practical exposure to sustainable practices and environmental stewardship.*
4. **Community Empowerment:** *Strengthening community bonds and fostering a culture of environmental consciousness among students, faculty, staff, and the local community.*

Conclusion:

In conclusion, the implementation of a Green Campus Policy at Arts Commerce College, Yeoda, represents a significant step towards fostering environmental sustainability in a rural setting. By embracing eco-friendly practices, engaging stakeholders, and leveraging available resources, the college can serve as a model for green initiatives within the community, nurturing a generation of environmentally conscious leaders committed to shaping a sustainable future.


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2: Waste Management Policy

A waste management system is vital for any organization to handle waste effectively, encompassing disposal, reduction, reuse, and prevention. At Arts Commerce College, Yeoda, we prioritize responsible waste management to minimize our environmental impact. Our comprehensive Waste Management Policy addresses various aspects of waste handling, including both degradable and non-degradable waste generated on campus.

1. Solid Waste Management:

Solid waste is segregated into biodegradable and non-biodegradable categories to facilitate proper disposal and recycling. Organic waste, such as leaves and food scraps, is composted in designated pits, producing nutrient-rich compost used for gardening and landscaping within the campus. During periods of reduced activity, such as holidays or vacations, efforts are made to minimize waste production through awareness campaigns and proactive measures. Additionally, the usage of paper is minimized through the promotion of digital communication and document management systems. Waste generated by departments, offices, and other campus facilities is collected regularly and sent to external vendors for proper disposal or recycling.

2. Liquid Waste Management:

A well-maintained drainage system with closed collection tanks ensures the proper management of liquid waste on campus. Wastewater from toilets and other sources is collected in septic tanks, where it undergoes treatment to remove contaminants before safe disposal or reuse. Furthermore, wastewater from Reverse Osmosis (RO) plants and other water sources is utilized for irrigation purposes, reducing water consumption and promoting sustainable landscaping practices.

3. E-Waste Management:

E-waste, consisting of obsolete or non-functional electronic devices, is managed through a systematic process to prevent environmental contamination. Upon identification, e-waste items such as computers, monitors, printers, calculators and other electronic equipment are segregated and sent to certified e-waste recyclers for proper disposal or refurbishment. These recyclers adhere to strict guidelines for recycling and reusing electronic components, minimizing the environmental impact of e-waste disposal and promoting resource conservation.

4. Plastic-Free Initiative:

Arts Commerce College, Yeoda, is committed to reducing plastic pollution and has implemented a campus-wide "Plastic-Free Initiative." Single-use plastics are strictly prohibited, and efforts are made to promote sustainable alternatives such as biodegradable packaging materials and reusable containers. Awareness campaigns and educational programs are conducted to encourage students, faculty, and staff to adopt eco-friendly practices and reduce plastic consumption in their daily activities.

5. Waste Audits and Continuous Improvement:

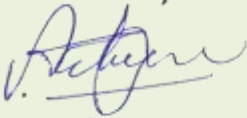
Regular waste audits are conducted to assess waste generation patterns, identify areas for improvement, and track progress towards waste reduction goals. Feedback from stakeholders, including students, faculty, staff, and the local community, is solicited to ensure the effectiveness of waste management initiatives and implement necessary adjustments. Continuous improvement measures, such as updating waste

management protocols and investing in sustainable technologies, are prioritized to enhance the efficiency and sustainability of waste management practices.

Conclusion:

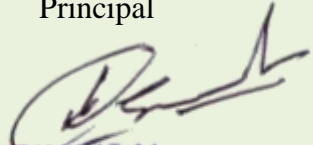
The Waste Management Policy at Arts Commerce College, Yeoda, reflects our commitment to environmental sustainability and responsible stewardship of resources. By adopting holistic waste management strategies, promoting waste reduction and recycling, and fostering a culture of environmental consciousness, we strive to minimize our ecological footprint and create a cleaner, healthier campus environment for all stakeholders.

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3: Water Conservation Policy

Water conservation is a critical aspect of sustainable campus management, particularly in regions facing water scarcity or environmental challenges. At Arts Commerce College, Yeoda, we recognize the importance of responsible water usage and have developed a comprehensive Water Conservation Policy to guide our efforts in minimizing water wastage and promoting efficient water management practices.

1. Infrastructure and Facilities:

The college prioritizes the installation and maintenance of water-efficient infrastructure and facilities to minimize water consumption. This includes the use of low-flow faucets, toilets, and showerheads in restrooms, as well as the periodic inspection and repair of plumbing systems to prevent leaks and water loss. Additionally, rainwater harvesting systems are installed to capture and utilize rainwater for non-potable purposes such as irrigation and landscaping.

2. Awareness and Education:

Educating students, faculty, staff, and the local community about the importance of water conservation is integral to our efforts. Awareness campaigns, workshops, and educational programs are conducted regularly to promote water-saving practices, such as turning off taps when not in use, fixing leaks promptly, and using water-efficient appliances. Informational materials, signage, and digital communication platforms are utilized to disseminate water conservation tips and guidelines across the campus.

3. Sustainable Landscaping and Irrigation:

The college employs sustainable landscaping practices aimed at reducing water usage while maintaining aesthetically pleasing outdoor spaces. Drought-resistant native plants are favoured in landscaping projects, requiring minimal irrigation and maintenance. Where irrigation is necessary, water-efficient drip irrigation systems are utilized to deliver water directly to the roots of plants, minimizing evaporation and runoff. Furthermore, recycled water from wastewater treatment systems or rainwater harvesting tanks is used for irrigation purposes whenever feasible.

4. Operational Efficiency and Monitoring:

Efforts to conserve water extend to the operational aspects of the college, including administrative processes, facility management, and maintenance activities. Water-saving measures are integrated into daily operations, such as adjusting irrigation schedules based on weather

conditions, optimizing laundry and cleaning processes, and implementing water-efficient practices in laboratories and research facilities. Regular monitoring and evaluation of water usage patterns and consumption metrics are conducted to identify areas for improvement and track progress towards water conservation goals.

5. Collaboration and Partnerships:

Arts Commerce College, Yeoda, actively collaborates with local authorities, water management agencies, and community organizations to address water conservation challenges collaboratively. Partnerships may include joint initiatives for water resource management, participation in community water conservation projects, or engagement in research and development efforts aimed at innovative water-saving technologies and practices.

6. MoU with "Pani Foundation":

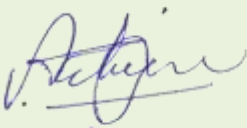
The college has entered into a Memorandum of Understanding (MoU) with "Pani Foundation," a renowned organization dedicated to water conservation and watershed management. Through this collaboration, Arts Commerce College, Yeoda, gains access to expertise, resources, and training programs offered by the "Pani Foundation" to enhance its water conservation initiatives. Joint projects, workshops, Street Plays and outreach activities are conducted in partnership with the "Pani Foundation" to promote community engagement and empowerment in water conservation efforts.

7. *Policy Implementation and Compliance: The Water Conservation Policy is integrated into the college's overarching sustainability framework and is enforced through clear guidelines, protocols, and compliance mechanisms. Responsibility for policy implementation and adherence is shared among various stakeholders, including administrative staff, facility managers, and campus residents. Regular audits /Feedback and assessments are conducted to ensure compliance with water conservation measures and identify opportunities for further improvement.*

Conclusion:

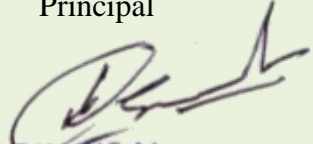
The Water Conservation Policy at Arts Commerce College, Yeoda, underscores our commitment to environmental sustainability and responsible stewardship of water resources. By adopting a multifaceted approach encompassing infrastructure upgrades, education and awareness, sustainable landscaping, operational efficiency, collaboration, and compliance, we aim to minimize water wastage, preserve natural resources, and create a campus environment that is resilient, efficient, and environmentally conscious. Through collective effort and ongoing commitment, we strive to lead by example in water conservation and inspire positive change within our community and beyond.

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4: Disability Friendly Policy

Ensuring inclusion and accessibility for all members of the college community, including those with disabilities, is a fundamental aspect of Arts Commerce College, Yeoda's commitment to fostering a welcoming and supportive environment. Despite the limited resources available, the College recognizes the importance of implementing a disability-friendly policy to meet the needs of persons with disabilities and promote equal opportunities for participation in academic, social and extracurricular activities.

1. Infrastructure and Facilities:

Given limited resources, the College has prioritized the installation of essential accessibility features, including ramps for wheelchair access to key buildings. Ramps are strategically designed to provide ease of access for people with mobility impairments, ensuring they can navigate the campus freely and engage in academic and social activities without hindrance. Additionally, designated parking spaces near

the ramp entrance are designated for disabled persons, facilitating easy access to campus facilities.

2. Assistive Devices and Support Services:

Although the College may have limited resources for special assistive devices, efforts are made to provide basic facilities to meet the needs of students, faculty, and staff with disabilities. This includes the provision of wheelchairs or mobility aids for people with mobility impairments, as well as access to support services such as educational counselling, and advocacy support for them. The College collaborates with outside organizations and government agencies to find opportunities for people with disabilities to access additional resources and support services.

3. Awareness and sensitivity:

Creating awareness and promoting a culture of inclusion and sensitivity towards persons with disabilities is an integral part of a disability-friendly policy. Educational programs, workshops, and sensitization sessions are organized to promote understanding and empathy among students, faculty, staff, and the wider community. These initiatives aim to challenge stereotypes, address misconceptions, and promote positive attitudes toward people with disabilities, fostering an inclusive and supportive campus environment where everyone feels valued and respected.

4. Curriculum and Instructional Design:

Although the college may face limitations in implementing specialized curriculum adaptations, it strives to incorporate principles of universal

design and accessibility into teaching practices. Teachers are encouraged to use inclusive teaching methods and accessible learning materials to ensure equitable access to educational materials for students with disabilities. Flexible assessment options and accommodations are provided to students with disabilities to support their academic success and promote a level playing field for all learners.

5. Inclusive Campus Committee for Disabled

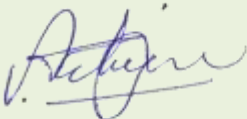
The Inclusive Campus Committee for Disabled at Arts Commerce College, Yeoda, is dedicated to ensuring accessibility and support for individuals with disabilities across campus. Comprising representatives from various stakeholders, the committee is responsible for identifying barriers to accessibility, developing action plans for improvement, and advocating for disability rights. Through collaboration with external organizations and community partners, the committee promotes awareness, conducts accessibility audits, and engages in outreach efforts to foster a culture of inclusion. Continuous monitoring and evaluation ensure ongoing improvement in disability inclusion practices, reflecting the college's commitment to equity, diversity, and social responsibility.

Conclusion:

Despite resource constraints, Arts Commerce College, Yeoda, is committed to promoting inclusion and accessibility for persons with disabilities through its disability-friendly policy. By prioritizing essential accessibility features, creating awareness, providing basic accommodations, promoting inclusive attitudes, and advocating for disability rights, the College strives to create a supportive and inclusive

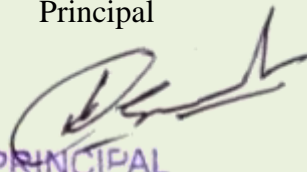
campus environment where persons with disabilities can thrive. Be able to participate fully in all aspects of college life. Although challenges may exist, the College is dedicated to continually improving its disability-friendly initiatives and ensuring that all members of the College community are valued, respected, and provided equal opportunities for success.

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